

Course Competency

CJK 0072 Crimes Against Persons

Course Description

The student will learn to conduct an investigation with attention to accuracy, detail, and professionalism. The student will learn to identify and respond to different types of crimes against persons. For School of Justice students only. (48 contact hrs.)

Course Competency	Learning Outcomes
<p>Competency 1:The student will discuss the investigative sequence by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Information Literacy
<ol style="list-style-type: none"> 1. discussing and responding to any incident that has the potential for an arrest by following a basic investigative sequence that focuses on fairness in the process and the outcome. 2. discussing the importance and how to inform victims of their rights and provide them with the appropriate victims' rights brochure or card. 	
<p>Competency 2:The student will learn to identify crimes against persons by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Information Literacy
<ol style="list-style-type: none"> 1. learning how to respond to an incident involving assault and battery and determine when to make an arrest and whether an assault or battery charge merits reclassification. 2. learning how to respond to an incident involving domestic violence and determine the appropriate course of action and charges, if necessary. 3. learning how to respond to incidents involving stalking and sexual cyber harassment and determine the appropriate 	

course of action and charges, if necessary.

4. learning how to respond to an incident involving child abuse, neglect, and abandonment while considering the role of the Child Protective Investigator.
5. learning how to respond to an incident involving abuse, neglect, or exploitation of an elderly person or disabled adult while considering the role of the Adult Protective Services Investigator.
6. learning how to respond to an incident involving a child custody dispute, interference with custody, luring or enticing of a child, false imprisonment, and kidnapping while using multiagency resources as appropriate.
7. learning how to respond to an incident involving a missing or missing endangered person and when to begin the process for activating an AMBER Alert, Silver Alert, or Blue Alert.
8. learning how to respond to incidents involving a sexual offense against a child, an adult, or an elderly person or disabled adult using a trauma informed response.
9. learning how to respond to an incident involving human trafficking by recognizing labor and sex trafficking, child victims, and the importance of taking a victim-centered approach.
10. learning how to respond to an incident involving a death, by understanding the manner and cause of death, the role of the medical examiner, and the variety of emotions on the scene.
11. learning how to respond to an incident involving a robbery and follow up with a canvass of the surrounding area.